

Advanced Level No.6

Name:	Date:

Paragraph and Short Essay Worksheet for Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

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- Topic Sentence:
- → Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentences:
- Concluding Sentence:
- → Re-word(phrase) the introduction to sum up the ideas in the paragraph and bring it to a close.
- A topic sentence is the most important sentence in a paragraph.

Topic Sentence = 'The topic' + 'The controlling idea'

Examples: 1. This is one of the reasons he eventually won the Nobel Prize in Physics.

(a controlling idea) (a topic)

2. She who was a teacher for the deaf knew certain techniques that would help

- She who was a teacher for the deaf knew certain techniques that would help.

 (a topic)

 (a controlling idea)
- **Supporting sentences** after a topic sentence have to give more information about the Controlling idea, 'certain techniques that would help'.

Topic Sentence = Topic +

Example

Supporting Sentences

controlled by the controlling idea'many important jobs'

Concluding Sentence

The liver is amazing in many other ways too because it does so many important jobs. The liver performs over 500 different functions! The liver is like a giant chemical factory with three major functions. It makes something called "bile" to help your stomach break down the food you eat. It cleans your blood by removing dangerous chemicals from your body. And it makes and stores fuel for you to use when you need extra energy. In fact, it is so important that we cannot live without our liver.

Controlling idea

Characteristics of Effective Concluding Sentence

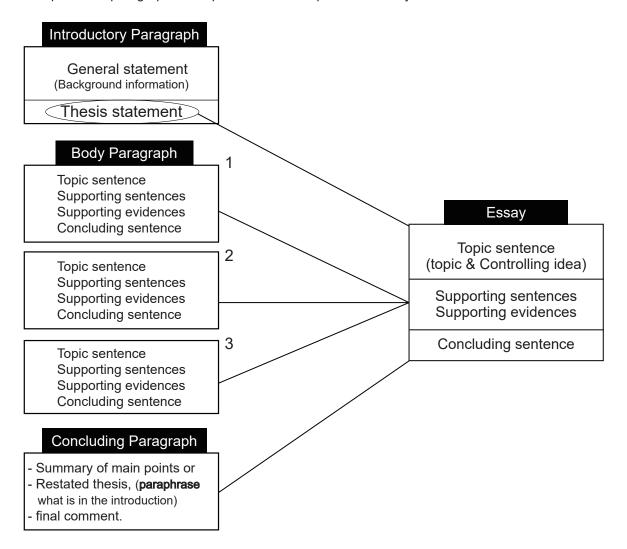
It is important for you to know how to write effective concluding sentence. Some characteristics include:

- Reviewing main points mentioned in a paragraph
- Restating(paraphrasing or reword) the topic sentence
- Do not introduce new ideas or topics



Academic Essay Structure Worksheet for Speaking

In well-written paragraphs or essays, students present information in a logical order. Notice how the three parts of a paragraph correspond to the three part of an essay.



In an essay introduction, the writier stimulates the reader's interest gives general or background information about the topic. Then the writer presents a **thesis statement**, usually at the end of the introductory paragraph. Like the topic sentence of a paragraph, the thesis statement of an essay names the specific topic and writer's **controlling idea** about it. Each pararaph of the body developes a subdivision of the topic. The **conclusion**, like concluding sentence(s) in a paragraph, can restate the topic and controlling idea, summarize or review the main points discussed in the body, and/or present a writer's final statement about the topic.

An essay has **coherence**(logical organization) and **unity**(a focus on one topic), just as a paragraph does. Transition signals link the paragraph into a cohesive whole.

Paragraph Worksheet for Speaking Tips

Instruction: For the teacher

Time: Only 1 minute for each student

- 1. A teacher should ask each student to give a 1 minute speech on the topic below.
 - (Maximum is strictly limited to 1 minute)
- 2. Evaluate their presentation skills and give advice to improve their oral skills.
- 3. Students will be assessed on how well they speak in a formal situation to the public.

TOPIC:

Is it more important to work with a group of people on a team or work independently? Use reasons and specific examples to support your answer. (120 words)

Tips

- 1. Group work is sharing ideas of people about one topic and divide the
- 2. Individual work is using own idea work all the task by one's self
- 3. Required qualities for group and individual to complete the project
- 4. Comparing advantages and disadvantages
- 5. Sharing an example or own experience
- 6. In addition S + V
- 7. As described S + V
- 8. No doubt S + V
- 9. Objectively...
- 10. Moreover S + V

REMEMBER: Prepare a 7-10 sentence for a paragraph to give a speech, including 1. a topic sentence; 2. supporting sentences; 3. a concluding sentence.

- * A paragraph is a group of sentences telling about a single idea or topic.
- * The topic sentence in English should get the paragraph started.
- * The topic sentence contains a topic and a controlling idea.

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Topic: Is it more important to work with a group of people on a team or work independently? Use reasons and specific examples to support your answer.

Topic

Sentence							
Supporting Sentences							
Concluding							
Sentences							
Writi Teacher's Signature:	ng &		_			ent achie	eves this.
Marking Section	0%	40%	60%	70%	80%	90%	100%
Stay on Topic							
Attention grabbing opening							
Topic Sentence							
Controlling Idea							
Provided examples or reasons							
Fluency/Speed							
Vocabulary							
Spoke out Loud (Said Your Words Clearly)							
Eye Contact							
Pronunciation							
Teacher's Comment							